



2023-2024 Title I Annual Meeting

PM Wells Charter School We are (C) School



What is Title I?



- Title I is the largest federal assistance program for the nation's schools.
- The goal of Title I is to provide supplemental funds to assist with closing the achievement gap.
- The funds are disbursed from the federal government, to the State of Florida, and then to the Local Education Agency (LEA), which is the District.
- The District follows the LEA plan for disbursement to the schools.
- **PM Wells Charter Academy** is a Title I school because more than 70% of the students meet poverty requirements.



What is the LEA Title I Plan?

- The LEA Title I Plan is the District's annual plan for district strategic initiatives to increase academic achievement.
- The LEA Title I Parent and Family Engagement Plan is a component of this plan.
- Some items included are:
 - Student academic assessments
 - Staff Qualifications and Professional Development
 - Parental Involvement Strategies, including the LEA Parent and Family Engagement Plan
 - School improvement goals
- Title I parents/guardians have the right to be involved in the development of the LEA Title I Plan and the LEA Parent and Family Engagement Plan.



What is a School-Wide Title I Plan?

- Each school receiving Title I funds must have a plan.
- The school-wide plan components are included in the School Improvement Plan (SIP)
- Title I parents/guardians have the right to be involved in the development of PM Wells Charter Academy School Improvement Plan (SIP)



School Improvement Planning

- Our school has identified the following areas of focus for 2023-2024:
 1. Instructional Practices Specifically Relating to ELA
 2. Instructional Practices Specifically Relating to Math
 3. Instructional Practices Specifically Relating to Science
 4. Instructional Practices Specifically Relating to Social Studies
- Please visit our monthly School Advisory Committee (SAC) meetings, where we discuss our progress and how we can raise achievement.
- During the months of September, December, and March, we will review, discuss, and solicit feedback regarding the school's Title I and Parent & Family Engagement plans.



School Improvement Plan Scores



Student scores for the 2022-2023 Florida Standards Assessment (FSA) and/or End-of-Course (EOC) are listed below:

- 44% Proficient in ELA
- 50% Proficient in Mathematics
- 32% Proficient in Science
- 52% Proficient in Social Studies

Our school's 2023-2024 School Improvement Plan can be accessed at: <https://www.floridacims.org/districts/osceola>

Each school year, we use the previous year's scores to determine our school improvement goals for the next year.





How does PM Wells Charter Academy use Title I and SIP funds?

- Federal Title I funds must supplement the school's existing programs. At our school we use Title I funds to:
 - Add academic coaches to our staff
 - Add paraprofessionals to the classroom
 - Purchase supplemental classroom materials and supplies
 - Purchase supplemental software and technology equipment
 - Conduct parental educational meetings/trainings/activities



What is the 1% set-aside and how are parents involved?

- For the 2023-2024 school year, the Title I allocation for The School District of Osceola County is \$21,832,791.04. Federal law requires the LEA to set aside 1% for parent and family engagement.
- 90% of the 1% amount must be allocated to all District Title I schools to implement school-level parent and family engagement. Our school received \$ 2087.45
- The School District of Osceola County (LEA), will use the remaining 10% of the 1% for parent and family engagement, as well as parent and family events and training.
- Title I parents/guardians have the right and are encouraged to be involved in how this money is spent at the LEA and school level.



What is the Parent and Family Engagement Plan?

- The LEA and each Title I school creates a Parent and Family Engagement Plan (PFEP)
- This PFEP explains how the requirements of the Every Student Succeeds Act of 2015 (ESSA) will be implemented at both the District and School levels.
- It includes:
 - Expectations for parents
 - How parents will be involved in decision-making
 - How the LEA and schools will work to build the schools' and parents' capacity for strong parent and family engagement to improve student academic achievement
- Title I parents/guardians have the right to be involved in the development of the School and District Parent and Family Engagement plans.



Input on spending Title I Parent Involvement Funds

- To use funds for Parent Involvement, schools must meet the following criteria:
 1. Educate the parents on Title I
 2. Ensure funds are aligned towards academic achievement (Language Arts, Math or Science)
 3. Have educational interaction between the parent and student
- Please provide suggestions on utilizing Title I Parent and Family Engagement funds at our school.

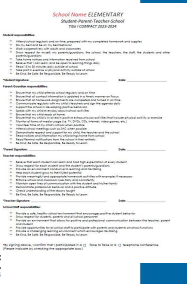
How is the evaluation of the Parent and Family Engagement Plan conducted?

- Evaluation Requirements
 - Annual evaluations with Title I parents/guardians
 - Parent/guardian surveys (required)
 - Focus groups
 - Parent Advisory Committees
 - Analyze content and effectiveness of the current plan
 - Identify barriers to parental involvement
 - Data/Input may include:
 - Process and timeline
 - How the evaluation helps create next year's plan



What is the School-Parent Compact?

- The Compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- Title I parents/guardians have a right to be involved in the development of the School-Parent Compact.





What are the Standards my child is expected to achieve?

- State of Florida adopted the ELA Florida's B.E.S.T. Standards K-12 and Mathematics Florida Standards (MAFS)
- The MAFS and B.E.S.T. provide clear educational standards while allowing local districts and schools the flexibility needed to deliver quality instruction in the classroom.
- The standards (which are not to be confused with curriculum or instruction) are designed to ensure all students, regardless of demographics, graduate high school prepared to enter college or the workforce.
- The standards are internationally benchmarked and provide our students with an edge in the global jobs market by ensuring mastery of knowledge and skills needed to perform today's high-skill, high-wage occupations.



What is my child learning?

ELEMENTARY

WIT & WISDOM
LEARN MORE!

Fundations®
Lexia Learning Resources
Fundations® is a multisensory structured literacy program that presents all skills in a systematic and sequential manner (Grades K - 3)
LEARN MORE ABOUT FUNDATIONS

GEODES
Geodes reinforce students' phonemic knowledge and help them build strong content knowledge and acquire robust vocabulary skills. Students are given the opportunity to transfer their learning while engaging with authentic texts to develop a mastery of reading.

DIGITAL PROGRAMS:
LEXIA **CORE5** READING
Write Score
Istation



What is my child learning?

MIDDLE SCHOOL

SpringBoard
CollegeBoard
LEARN MORE!

Perspectives
myPerspectives connects literacy learning to the world of ideas. It makes literacy socially, culturally, and digitally relevant for teens and young adults. Lessons integrate reading, writing, speaking, listening, and language skills with 21st century skills for media consumers and producers.

Write Score
Students will continue to grow as writers as they anchor written responses firmly to the text, using a variety of textual evidence to support their points. Each student's essay is scored analytically using data points that align directly with state assessment rubrics. Specific feedback is given to help identify weaknesses within a student's writing.

DIGITAL PROGRAMS
reading plus
READ180
NEX Generation



What is my child learning?

ELEMENTARY **MIDDLE SCHOOL** **DIGITAL PROGRAMS**

BIG IDEAS MATH
LEARN MORE!

EUREKA MATH 2.0
LEARN MORE!

MATH
CARNegie LEARNING

Istation
Khan Academy



What is my child learning?

DUAL LANGUAGE **STEM**

Benchmark ADVANCE
La Cerebella de Gracia!

WOZ ED

PLTW

ELEMENTARY **MIDDLE SCHOOL**

S.S **Core Knowledge**

Mc Graw Hill

SCIENCE STEMscopes

Discovery EDUCATION

How is the school evaluating my child's achievement?

- Entry/exit placement tests for English as a Second Language (ESOL)
- FAST Reading Progress Monitoring (Grades K-8)
- FAST Mathematics Progress Monitoring (Grades K-8)
- Writing Assessments: Write Scores
- Reading Assessments: I Station
- Math Assessments: I Station
- BEST/NGSSS End of Course Exams (Algebra, Geometry, Biology, and Civics)
- Florida Statewide Science Assessment (Grades 5 & 8)
- Stanford Achievement Test (SAT10) Grade 3 only



How do I request the qualifications of my child's teachers?



- Title I parents/guardians have the right to request the qualifications of their child's teachers.
 - The Title I Information booklet explains parents' rights.
- To request qualifications:
 - Request from the principal in writing
 - Access the information at <http://www.fldoe.org/edcert/public.asp>
- Every Student Succeeds Act (ESSA) – four-week notice
 - Our school presently has (90 %) of state certified teachers
 - (1) teachers who are teaching "out of field"
 - Information is sent home twice a year



What are my rights as a Title I Parent/Guardian?

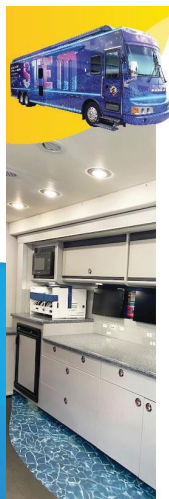
You have the right to:

- An opportunity to schedule regular meetings to make suggestions and participate, as appropriate, in decisions that relate to your child's education
- Expect a response to any suggestions in a timely manner
- Submit comments on the school-wide plan as soon as it is available to the LEA, if you do not believe it to be satisfactory
- Be involved in how funds are allocated and spent at the LEA and school level
- Be involved in the development of the LEA and School Title I Plans
- Be involved in the development and review of the School and District Parent and Family Engagement Plans (PFEP)
- Be involved in the development of the school-parent compact
- Be involved in the development of the School Improvement Plan (SIP)
- Request the qualifications of your child's teachers

How can I become involved?



- School Level
 - Listen for automated calls/reminders from school
 - Watch for flyers/invitations to come home
 - Attend SAC meetings
 - Attend PTO meetings
 - School website/social media
- District Level
 - Listen for automated calls/reminders from the district
 - Watch for flyers/invitations to come home
 - Attend PAC meetings
 - District website/social media



Who are my Title I contacts at the school?



Name	Phone	E-mail address
Ivonne Sardinias	321-697-1020	cwilliams@pmwellsacademy.org
Cydnee Williams	321-697-1020	isardinias@pmwellsacademy.org



Instagram

<https://pmwellsacademy.org/>



Find us on Facebook

For more information about Title I schools, please visit www.osceolaschools.net/specialprograms



We're here to make GOOD THINGS happen for other people.



Any questions?

